

CCLCS Incoming Grade 6 Summer Math Practice

You are welcome to print this work or complete it on Google Classroom. For a paper copy to be mailed, please email ahaven@cclcs.info . Thank you!!



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5th-grade Review

1. Operations & Algebraic Thinking
2. Number & Operations in Base 10
3. Number & Operations - Fractions
4. Measurement & Data
5. Geometry

Each section has a review page & 5 problems to complete.

That's 25 math problems for the summer (plus Bonus).

Please complete the ENTIRE review packet by the first day of school.

Practice Page 1

1. Evaluate the following expression. Follow PEMDAS.

$$2 + 1 \times 2$$

2. Solve using PEMDAS

$$5 \times (8 + 6 - 2)$$

3. Find the product. Show your work.

$$238 \times 5 =$$

4. Find the product. Show your work.

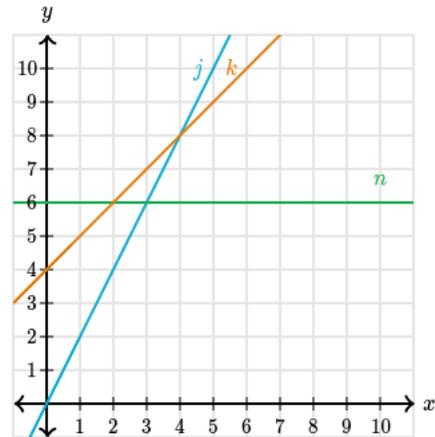
$$832 \times 15 =$$

5. Find the quotient. Show your work.

$$9,475 \div 5 =$$

Bonus:

For any point on line n , the y -coordinate is .

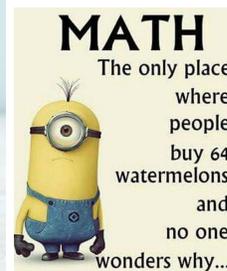
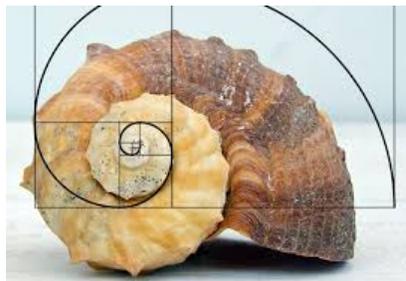


Practice Page 2

<p>6. What value does the 1 represent in the number 4,105.8?</p> <p>a. One b. Ten c. One Hundred d. One thousand</p>	<p>7. Complete the following inequalities with $>$, $<$, or $=$.</p> <p>6____6.000</p> <p>0.101____0.011</p> <p>120.12____12.121</p>
<p>8. Add.</p> <p>12.42 + 0.5 =</p>	<p>9. Subtract.</p> <p>25.75 - 3.21 =</p>
<p>10. Multiply.</p> <p>341 x 2.7</p>	<p>Bonus: Divide.</p> <p>0.81 ÷ 3 =</p>

Parallel lines
have so much in
common...

it's a shame that
they'll never
meet.



Practice Page 3

11. Reduce the following fractions:

*use common factors

$$\frac{4}{8} =$$

$$\frac{9}{12} =$$

$$\frac{3}{6} =$$

$$\frac{50}{100} =$$

12. Circle the fractions that are

equivalent to $\frac{1}{4}$: *use common multiples

$$\frac{2}{8} \quad \frac{3}{6} \quad \frac{12}{18}$$

$$\frac{3}{12} \quad \frac{4}{16} \quad \frac{10}{40}$$

13. Add. *Must have Common Denominators! CD's

$$\frac{1}{3} + \frac{2}{4} =$$

14. Subtract.

*Must have Common Denominators! CD's

$$\frac{5}{6} - \frac{1}{3} =$$

15. Multiply. *No CD needed!

Tops x Tops & Bottoms x Bottoms

$$\frac{4}{9} \times \frac{2}{4} =$$

Bonus: Divide. *Keep, Change, Flip

$$\frac{3}{7} \div \frac{1}{2} =$$

There's a fine line between
a numerator and a
denominator.

Only a fraction of people will find this funny.

Practice Page 4

16. Convert cups to pints.

*2 cups = 1 pint

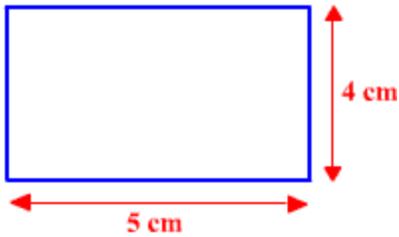
18 cups = _____pints

17. Convert inches to feet.

*12 inches = 1 foot

48 inches = _____feet

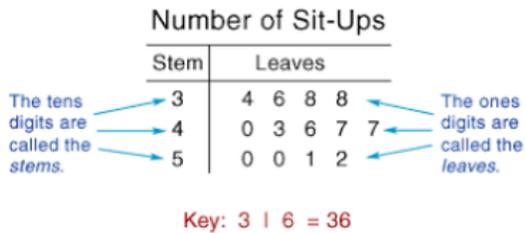
18. Calculate the perimeter of this rectangle.



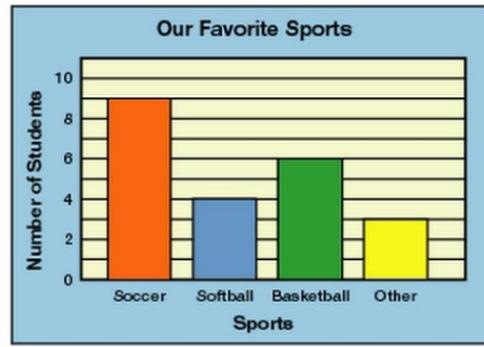
19. How many giraffes are 17 feet tall?



20. How many people did 38 sit-ups?



Bonus: How many students chose either "Softball" or "Other" as their favorite sport?



Why didn't the two 4's feel like dinner?
Because they already 8.

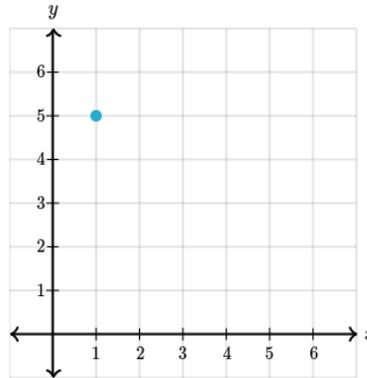


Practice Page 5

21. How many triangles were used to make this cat? ____ How many quadrilaterals were used? ____



22. What is the x-coordinate of the point plotted below?



23. What is the volume of the rectangular prism?

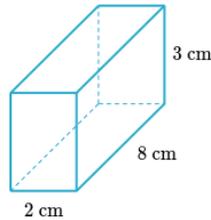
Unit cube:



unit cubes

24. What is the volume of the rectangular prism?

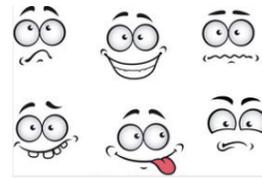
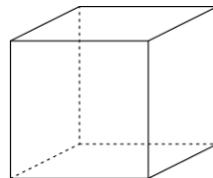
cm^3



25. Is the amount of water a pool holds known as its volume or surface area?



Bonus: How many faces does a cube have?



Great work! :)

Reference Page

Order of Operations

- P** parentheses
- E** exponents
- MD** multiplication & division from left to right
- AS** addition & subtraction from left to right

Please Excuse My Dear Aunt Sally

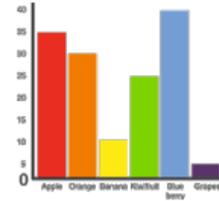
$$\begin{aligned} 32 \div (2 \times 2) + 3 &= \\ 32 \div 4 + 3 &= \\ 8 + 3 &= \\ &= 12 \end{aligned}$$

Types of Graphs

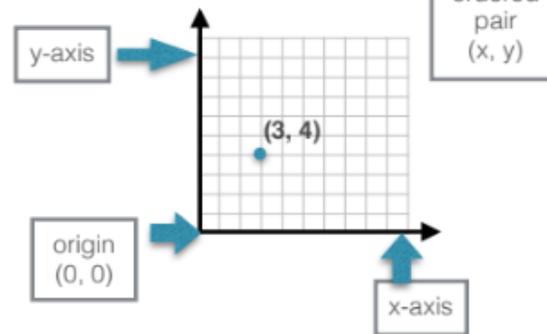
Bar Graph

When to Use It:

- to compare different things
- to show change over time



Coordinate Plane



Prime & Composite Numbers

prime number: a number with exactly two factors
Examples: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, etc.

composite number: a number with three or more factors
Examples: 4, 6, 8, 9, 12, 14, 15, 16, etc.

Neither Prime NOR Composite: 0 and 1