

8th Grade HUMANITIES Summer Work

ELA + Civics

Welcome to the 8th grade community. We believe collaboration is key to being a successful member of any community. As such, you will see your teachers working together on various projects throughout the year. This assignment is for both ELA and Civics!

★ *If you have any questions about this assignment, please email Ms. B (abooras@cclcs.info) or Ms. Emily (enowack@cclcs.info)*

Community (noun):

1. a group of people living in the same place or having a particular characteristic in common.
2. a feeling of fellowship with others, as a result of sharing common attitudes, interests, and goals.

There are THREE components to this assignment:

- Part 1: Become a Reader!
- Part 2: Community Impact writing assignment
- Part 3: Community Map



Part 1: BECOME A READER:

You may be wondering, how does one become a reader? Part of becoming a reader is discovering what you like to read! You want to find topics/ genres you truly enjoy, and find the time that works best for you to focus on your reading. This might be in the morning, at night, for a break, at the beach, etc..

Directions: For the purpose of this assignment you will read for 1.5 hours a week. I recommend you break that up into chunks of 15-20 minutes per day. You will then *record your time and progress in the weekly reading log below!*

Part 2: COMMUNITY IMPACT WRITING ASSIGNMENT

For this assignment, write about the protagonist (main character) from the book you chose to read for your reading log. If you read more than one book, pick your favorite to focus on for this assignment. In two well developed paragraphs (5-8 sentences each), discuss how the protagonist/main character of the book fits into the communities around them.

- Paragraph 1: Explain how the community the book is set in influences who the protagonist is, and how the community has shaped the character's personal identity.
- Paragraph 2: Explain how the protagonist impacts their communities either in a positive or negative way.

- *Be sure to include text evidence (quotes) in each paragraph to support your claims!*
 - You will turn these assignments in electronically when you join the Civics AND ELA google classrooms in the fall! For now, keep it saved in your school google drive.



Part 3: COMMUNITY MAP POSTER

As an 8th grade student, you are already a member of several different yet interconnected communities. For this project, you will “map” a minimum of eight communities you are a part of in an artistic way. Communities will range from the tight knit community of family, all the way up to the global community of our planet. Some layers may be the same for all students (school community), while others will be different (home towns). You may even choose to include communities that are important to you specifically (sports teams or clubs). There are many ways to express this map, and many communities to choose from so be creative!

Directions: Your final community map should be *bigger* than a standard piece of paper, and must include the following:

- 8 layers/communities you are a part of, with your name at the center or start of the map.
 - Community name prominently featured
 - A minimum of three (3) aspects of that community (names, phrases, quotes, important things that connect you to that layer), and one (1) drawing or image to represent that community.
 - Make it COLORFUL!!!!

Use the brainstorm organizer and community map examples at the end of this doc to help you plan your project.

- ★ Your Community Map will be turned in during Civics class.

Weekly Reading Log

Week 1	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 2	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 3	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 4	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 5	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 6	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 7	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

Week 8	Book Title	Author	Length of time spent reading	# of pages read
Day 1				
Day 2				
Day 3				
Day 4				
Day 5				

COMMUNITY MAP BRAINSTORM SPACE

COMMUNITY LAYER + 3 ASPECTS	IMAGES/ SYMBOLS
1:YOU! Your name: _____	
2: _____ • • •	_____
3: _____ • • •	_____
4: _____ • • •	_____
5: _____ • • •	_____
6: _____ • • •	_____
7: _____ • • •	_____

8: GLOBAL community

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→ EXAMPLE COMMUNITY MAP LAYOUTS ←

