CCLCS Incoming Grade 6 Summer Math Practice

You are welcome to print this work or complete it on Google Classroom. For a paper copy to be mailed, please email ahaven@cclcs.info. Thank you!!



Created by Carrie Quenneville

5th-grade Review

- 1. Operations & Algebraic Thinking
- 2. Number & Operations in Base 10
- 3. Number & Operations Fractions
 - 4. Measurement & Data
 - 5. Geometry

Each section has a review page & 5 problems to complete.

That's 25 math problems for the summer (plus Bonus).

Please complete the ENTIRE review packet by the first day of school.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturda	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30		\vdash	+-	

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDA	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Choose 5 problems a week to work on, <u>preferably one per day</u>. Problems can be completed in any order. Track your progress on the calendar above. For example, if you completed problem 35 on July 5th, write "35" on July 5th.

Fill in this blank Multiplication Chart to help you practice your Math Facts! Flashcards are a great way to practice too! :)

*	0	I	2	3	4	5	6	7	8	9	10	II	12
0													
I													
2													
3													
4													
5													
6													
7													
8													
9													
10													
II													
12													

Practice Page 1

1. Evaluate the following expression. Follow PEMDAS. $2 + 1 \times 2$

$$5 \times (8 + 6 - 2)$$

3. Find the product. Show your work.

$$238 \times 5 =$$

4. Find the product. Show your work.

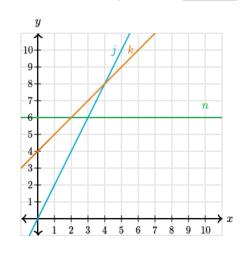
$$832 \times 15 =$$

5. Find the quotient. Show your work.

$$9,475 \div 5 =$$

Bonus:

For any point on line n, the y-coordinate is





Practice Page 2

- 6. What value does the 1 represent in the number 4,105.8?
 - a. One
 - b. Ten
 - c. One Hundred
 - d. One thousand

- 7. Complete the following inequalities with >, < , or =.
 - 6____6.000
 - 0.101____0.011
 - 120.12____12.121

- 8. Add.
 - 12.42 + 0.5 =

9. Subtract.

10. Multiply.

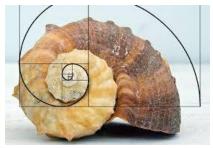
341 x 2.7

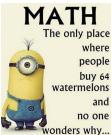
Bonus: Divide.

 $0.81 \div 3 =$

Parallel lines have so much in common...

it's a shame that they'll never meet.





Practice Page 3

11. Reduce the following fractions: *use common factors

$$\frac{4}{8}$$
=

$$\frac{3}{6}$$
=

$$\frac{50}{100}$$
=

12. Circle the fractions that are

equivalent to $\frac{1}{4}$: *use common multiples

$$\frac{2}{8}$$
 $\frac{3}{6}$ $\frac{12}{18}$

$$\frac{3}{12}$$
 $\frac{4}{16}$ $\frac{10}{40}$

13. Add. *Must have Common Denominators! CD's

$$\frac{1}{3} + \frac{2}{4} =$$

14. Subtract.

*Must have Common Denominators! CD's

$$\frac{5}{6} - \frac{1}{3} =$$

15. Multiply. *No CD needed! Tops x Tops & Bottoms x Bottoms

$$\frac{4}{9}$$
 x $\frac{2}{4}$ =

Bonus: Divide. *Keep, Change, Flip

$$\frac{3}{7} \div \frac{1}{2}$$

There's a fine line between a numerator and a denominator.

Only a fraction of people will find this funny.

Practice Page 4

16. Convert cups to pints. *2 cups = 1 pint

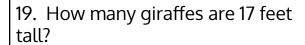
18 cups = ____pints

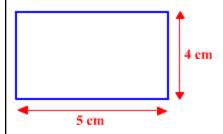
17. Convert inches to feet. *12 inches = 1 foot

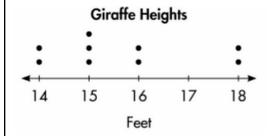
48 inches = ____feet

18. Calculate the perimeter of this

rectangle.





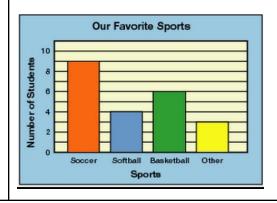


20. How many people did 38 sit-ups?

Number of Sit-Ups Stem Leaves 4 6 8 8 -The tens digits are 0 3 6 7 7called the **5**

Key: $3 \mid 6 = 36$

Bonus: How many students chose either "Softball" or "Other" as their favorite sport?

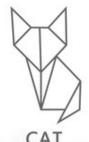


Why didn't the two 4's feel like dinner? Because they already 8.

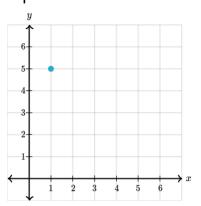


Practice Page 5

21. How many triangles were used to make this cat?____How many quadrilaterals were used?____



22. What is the x-coordinate of the point plotted below?



23. What is the volume of the rectangular prism?

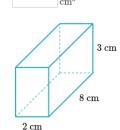
Unit cube:





unit cubes

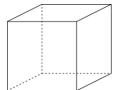
24. What is the volume of the rectangular prism?



25. Is the amount of water a pool holds known as its volume or surface area?



Bonus: How many faces does a cube have?





















Great work! :) Reference Page

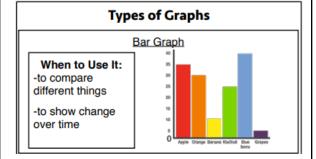
Order of Operations

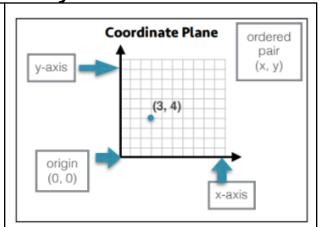
P parentheses

E exponents

MD multiplication & division from left to right AS addition & subtraction from left to right

Please Excuse My Dear Aunt Sally





Prime & Composite Numbers

prime number: a number with exactly two factors Examples: 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, etc.

composite number: a number with three or more Examples: 4, 6, 8, 9, 12, 14, 15, 16, etc.

Neither Prime NOR Composite: 0 and 1